

## Empowering Learners

### Section Two

- Guidelines for the School Library Program:
  - Promote collaboration among members of the learning community and encourage learners to be independent, lifelong users and producers of ideas and information.
  - Promote reading for learning, personal growth, and enjoyment.
  - Provides instruction for multiple literacies: information, media, visual, and technology literacy.
  - Model an inquiry-based approach to learning and the information search process.
  - Performs regular assessment of student learning to ensure the program is meeting its goals.
- In the role of instructional partner, the school librarian:
  - Helps develop inquiry-driven curriculum
  - Foster content and research skills for all learning styles
- In the role of teacher, the school librarian:
  - Collaborate with students
  - Build information literary skills
  - And identify tools for collecting, communicating, finding, and using information
- Reading skills are thinking skills.
  - You only use information as far as you can understand what you read.
- Reading comprehension skills:
  - Assess and use background knowledge
  - Pose and answer questions that are appropriate to the task
  - Make predictions and inferences
  - Determine main ideas
  - Monitor reading comprehension
  - Monitor learning process
- Students need to be able to
  - Determine the authority and accuracy of information
  - Analyze and evaluate that information
  - Synthesize new knowledge from multiple resources
- **Information literacy:**
  - The ability to find, comprehend, assess, use, and share information
- Inquiry-centered student learning:
  - Students interact with information

- Use existing information knowledge to form new understandings
  - Use newly formed skills to construct new knowledge
  - Shifts learning to investigation
- Students need to learn:
  - Formulate appropriate research questions
  - Organize the search for data
  - Analyze and evaluate the data found
  - Communicate the results
- Teachers should be able to change their strategies to reflect their students' needs.
- Purpose of formative assessment:
  - Gives students continuous feedback and allows them to revise their work
  - Allows teachers and librarians to use a number of teaching approaches